END TERM EXAMINATION
THIRD SEMESTER [LLB] JANUARY 2024

Paper Code: BALLB-207 Subject: History-II: Rise and Growth of Indian National Movement

Time: 3 Hours Maximum Marks: 75

Note: Attempt all questions as directed. Internal choice is indicated.

Q1 Write short notes on all five of the following:-
(a) Swadeshi Movement
(b) Gadar Movement
(c) The Cabinet Mission Plan
(d) Jotiba Phule and the Satya ShodhakSamaj
(e) Imperialism and Colonialism

(5x5=25)

UNIT-I

Q2 Explain the impact of Colonialism on the Indian Economy. (12.5)

OR

Q3 What is the significance of the socio-religious reform movements of the Brahmo Samaj, Arya Samaj, Parsi and Muslim Reform Movements in the nineteenth century? (12.5)

UNIT-II

Q4 How did the revolt of 1857 begin? What were the reasons for the revolt? (12.5)

OR

Q5 What were the reasons for the establishment of the Indian National Congress? Is the ‘Safety Valve theory’ a correct understanding of the rise of the Congress? (12.5)

UNIT-III

Q6 How did Mahatma Gandhi emerge as the leaders of the masses? Critically evaluate the Non-cooperation and the Civil Disobedience Movements. (12.5)

OR

Q7 What was the contribution of the revolutionaries in the twentieth century to the cause of India’s freedom struggle, with special reference to HSRA? (12.5)

UNIT-IV

Q8 How are communalism and partition connected in India’s freedom struggle? (12.5)

OR

Q9 Discuss the populist politics and the reason for Emergency in the 1960s and 1970s in India and its consequences? (12.5)

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END TERM EXAMINATION
THIRD SEMESTER [LLB] JANUARY 2024

Paper Code: BALLB-211  Subject: Political Science-II: Political Systems and Political Thought

Time: 3 Hours  Maximum Marks: 75

Note: Attempt five questions in all including Q.No.1 of Part-A which is compulsory. Select one question from each unit of Part-B.

PART-A

Q1 Write short notes on the following:  (5x5=25)
   a) Constitutional Democracy
   b) Constitution- Purpose and Features
   c) Concept and Features of Liberalism
   d) Marxist Concept of State
   e) Rawls' Distributive Justice

PART - B

UNIT-I

Q2 Discuss the concept and features of a Federal form of government. Differentiate between Confederal and Quasi- Federal forms of government with examples.  (12.5)

OR

Discuss the features of Democracy. What are the merits and demerits of democracy?  (12.5)

UNIT-II

Q3 What is the meaning and characteristics of Sovereignty? Discuss the types of Sovereignty.  (12.5)

OR

What are the important Fundamental Rights and Duties? Can we say that “Rights and Duties are interrelated with each other”. Justify. (12.5)

UNIT-III

Q4 Define the concept and elements of Socialism? Discuss the various schools of Socialism.  (12.5)

OR

What do you understand by the feminist ideology? Discuss the political dimensions of types of feminism.  (12.5)

UNIT-IV

Q5 What are the views of Aristotle on Government and Citizenship? Elucidate on his classification of governments and conception of citizens.  (12.5)

OR

Elaborate on Gandhi’s concept of state, swaraj and nationalism.  (12.5)
THIRD SEMESTER [LLB] DECEMBER 2023 – JANUARY 2024

Paper Code: LLB-203
Subject: Law of Crimes-I
Time: 3 Hours
Maximum Marks: 75

Note: Attempt all questions from Part A & B as directed. Internal choice is indicated.

PART-A
Q1 Answer the questions, supporting your answers with relevant case laws wherever necessary.

(a) ‘X’ is carried off by a Lion, ‘Y’, fires at the lion, knowing it to be likely that the shot may kill ‘X’, but not intending to kill ‘X’. and in good faith intending ‘Y’ benefit. ‘Y’s bullet goes and ‘x’, a mortal wound. Decide the liability of ‘Y’.

(b) “The extreme penalty of death need not be inflicted except in gravest cases of extreme culpability. Before opting for the death penalty the circumstances of the ‘offender’ also require to be taken into consideration along with the circumstances of the ‘crime’. Life imprisonment is the rule and death sentence is an exception.” In light of the above statement, analyze the test laid down by the Apex Court in the case of Mahi Singh and Others v. State of Punjab (1983) 3 SCC 470.


Elaborate upon the difference between Criminal Conspiracy and Abetment by Conspiracy under the Indian Penal Code.

Write a note on: Riot. Lay out any difference between Riot and Affray under the Indian law?

PART-B
UNIT-I
Q2 “X”, a non-moslem, Indian citizen, lives temporarily in Algeria, a country where bigamy is not an offence. He marries “Z” during the lifetime of his first wife, “Y”, who lives in India with the rest of the family. Bigamy is an offence in India. Can “Y” file a case against “X” in India? What about against “Z”? Explain with the help of relevant Jurisdictional provisions and case laws.

UNIT-II
Q4 B suffered a severe brain injury in July 2019 while working in a flourmill. He was later appointed as a watchman at the same mill by the sympathetic owner. However, after extremely erratic behavior on part of B, about 10 months later, the owner terminated his employment. These past years, B had been going to the flourmill in the late hours, to meet his own friend, who still worked at the mill. B and Swaou often chat the night out and sometimes, S would go to meet his paramour, leaving B in charge of the mill. On the fatal day, in the dead of the night, when Swaou was not there, Sowah, a young woman trying to sneakthrough the mill to reach her home, situated at the back of the mill. He caught hold of her and took her to the guard room to show Sowah all others, the ghost who was responsible for his losing the job. The girl struggled to get free and screamed. As all this was disturbing to B, and as he wanted to capture the ghost to claim his job back, B puts his thumb on her throat, to control the evil spirit. However, the girl died of suffocation caused by the pressure of the thumb. Discuss whether B can claim the defence of unsoundness under the Penal Code? In your opinion, is B liable for any offence?

UNIT-III

“Establishment of an overt act is not a requirement of law to allow Section 24 to operate in as much as the Section gets attracted when a criminal act is done by several persons in furtherance of a common intention of all.”
A, B, C, D and E all members of a college sports team, become an unlawful assembly and decide to attack X, a member of the rival college team. Each one of them was explained that the attack should not exceed to causing of death. While all of them went to attack X, on the way, C and D decided to back out, for fear of being caught. The others continued to plan. Upon reaching X’s hostel, E found that X is the son of the rival team Coach who is always very unfair to them. So, they decide to take revenge from him X, while A and B caught hold of X, using their hands and a stick lying nearby. E removed a penknife, hidden in the folds of his clothes and stabbed X to death. Decide the liability of A, B, C, D and E under Section 34 of the Indian Penal Code. What will be any change to your answer, if A and B support E’s attack with penknife before E yielded it? Explain your answers with the help of suitable case laws.

UNIT-IV
Q8 In May, this year, J, a journalist from Delhi, visits Orissa’s Sun Temple, he posted a satirical video and allegedly made derogatory comments over the state’s food and culture. He is arrested by Orissa Police with the assistance of Delhi Police, on charges of outraging religious sentiments of the people and promoting enmity between different groups on grounds of religion. Can J be charged for offence under Section 124A IPC. Give reasons in favour and against the provision.

OR
The development of sedition law in India may be summarized as a debate about its scope. Initially it was given a wide construction, and disaffection was held to mean dislike or hatred, and not merely disapproval. In the second Tilk taka case, a specific instance was given, namely, attributing dishonourable motives to the government. In recent times, though, courts have tended to stray away from Kedar Nath Singh. They have not only interpreted sedition in eschatologically wide terms, but also reached guilty verdicts in cases where the facts are altogether unrelated to the parameters of sedition. Elaborate.
Q7 Who is a Guardian? Discuss its types and their powers as mentioned under Hindu Minority and Guardianship Act, 1956.

UNIT-IV

Q8 "Protection of Women from Domestic Violence Act, 2005, is a Women-centric Act, where all rights of the husbands are taken away". Is the statement correct? Critically analyse the Act with specific reference to the provisions which you consider are anti-men. (12.5)

OR

Q9 Write short notes on:-
(a) Homosexuality and same sex marriage in India
(b) Live in relationship in India

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Q1 Write Short notes on the following: (5 x 5 = 25)
   a) Doctrine of Reasonable Classification
   b) Freedom of Religion
   c) Mandamus
   d) Free Legal Aid
   e) Right to Education

Q2 Explain “State” as provided under Article 12 of The Constitution of India with reference to decided cases. (12.5)

Q3 “In India, the freedom of press stands on no higher footing than the freedom of speech of a citizen.” comment. What are the constitutional limitations on the freedom of speech? (12.5)

Q4 Discuss the Constitutional protection available against arbitrary arrest and detention under Article 22 of the Indian Constitution. (12.5)

Q5 Discuss in detail about the cultural and educational rights available to the minorities in India. Refer to Judicial Pronouncements. (12.5)

Q6 What are the Constitutional remedies provided under the Constitution for the enforcement of fundamental rights? Compare the writ jurisdiction of High Court and Supreme Court. (12.5)

Q7 What is Public Interest Litigation? Explain the rule of Locus Standi? Elucidate the guidelines laid down by the Supreme Court to prevent the abuse of Public Interest Litigation. (12.5)

P.T.O.
PART-A

Q1 Write in about 700 words the following concepts:
   (5x5=25)
   a) Transition from microeconomics to macroeconomics
   b) Variants of National Income
   c) Money as a Unit of Account
   d) Public Debt
   e) Vicious circle of Poverty

PART-B

UNIT I

Q2 What are the objects of Macro Policy? How do you reconcile the various objectives which may be contradictory? Can ‘Efficiency’ and ‘Equality’ be reconciled?

Q3 “The General Theory is simply Classical economics, further developed or embroidered by Keynes.” Do you agree? Give reasons for your viewpoint.

OR

UNIT-II

Q4 How does a Central Bank function as a “friend, philosopher and guide” to commercial banks?

Q5 Name four ways in which money may affect the economy. What are the primary and secondary functions of money? Explain how “loans make deposits”.

UNIT-III

Q6 “The economics of public finance is fundamentally concerned with the process of raising and dispersion of funds for the functioning of the Government “. Explain.

Q7 Discuss the principal features of Public Expenditure. What is the role of fiscal policy in the economic development of a country?

UNIT-IV

Q8 What are the conventional phases of a business cycle? How are the indicators classified on the basis of position in each phase?

Q9 “Poverty and unemployment are the two sides of the same coin. ”Discuss.

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END TERM EXAMINATION
THIRD SEMESTER [BBALLB] JANUARY-2024

Paper Code: BBALLB-215
Subject: Organization Behaviour

Time: 3 Hours
Maximum Marks: 75

Note: Attempt any five questions. All questions carry equal marks.

Q1. Explain how other disciplines (such as psychology, sociology, and anthropology) contribute to the understanding of Organizational Behavior. Analyze the interdisciplinary nature of OB and its advantages in addressing complex organizational challenges.

Q2. Compare and contrast Autocratic, Custodial, Supportive, Collegial, and Systems Models in Organizational Behavior. Assess the challenges and opportunities associated with each model in contemporary organizations.

Q3. Describe Erikson's Developmental Model of Personality. Highlight the stages and key concepts in this model. Discuss the significance of Erikson's theory in explaining the development of personality across the lifespan.

Q4. Define attitudes and discuss their components. Explain the formation and influence of attitudes in personal and organizational contexts. Illustrate with examples how attitudes can impact behavior and decision-making within workplaces.

Q5. Compare and contrast Content Theories and Process Theories of motivation. Analyze their approaches to understanding and motivating individuals in organizations. Provide examples to demonstrate the application of each theory in different workplace scenarios.

Q6. Discuss various forms of organizational justice and their role in mitigating or exacerbating power-related issues in the workplace.

Q7. Explain the process of creating effective teams within an organizational context. Discuss the different types of teams that exist in organizations and their respective purposes.

Q8. Explain the concept of change management within organizations. Identify and discuss the forces that drive change in organizational contexts. Evaluate common sources and types of resistance to change and propose strategies for managing resistance.

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Q1/ Explain the process of environmental scanning in the context of assessing risk within the business environment. Provide examples of how businesses conduct environmental scanning and how it aids in risk mitigation.  

Q2/ Define and differentiate between the various types of business environments - internal, external, micro, and macro. Explain their significance in shaping business operations and decision-making.  

Q3/ Discuss the impact of recent industrial and MSME policies in India on the business environment. Analyse how these policies have influenced business growth, competitiveness, and innovation.  

Q4/ Assess the role of foreign investments in shaping the Indian economy and business environment. Discuss the types of FDI and the policies governing FDI in India.  

Q5/ Assess the impact of technology on globalization and its implications for businesses. Discuss how advancements in technology have facilitated global connectivity, trade, and collaboration among businesses.  

Q6/ Explain the relationship between innovation and technological leadership in the business context. Evaluate the strategies employed by technologically leading companies to foster innovation and maintain their competitive edge.  

Q7/ Explain the significance of the constitutional environment and its influence on the legal framework for businesses. Discuss how the Indian Constitution sets the groundwork for business operations, trade, and investment.  

Q8/ Analyse the impact of demographic factors such as population growth, socio-economic classes, and linguistic/cultural identities on the labor market composition in India. Discuss how these demographic elements influence employment trends, skill requirements, and workforce diversity.
END TERM EXAMINATION
THIRD SEMESTER [LLB] JANUARY 2024

Paper Code: BBALLB-217 Subject: Marketing Management
Time: 3 Hours Maximum Marks: 75

Note: Attempt any five questions. All questions carry equal marks.

Q1 Define marketing with example. Explain Marketing philosophies in detail.

Q2 a) Write detail note on Product Life Cycle
   b) How pricing strategies impact consumer to buy more or less. Explain type of pricing strategies.

Q3 Assess the role of new technology for marketing theory and practice. Use examples where necessary to justify your arguments.

Q4 An internationally renowned clothing retailer is still focusing on mass advertising and mass communication. Discuss why they should adopt integrated marketing Communications (IMC) to enhance success in the market place.

Q5 What are the ways in which environment analysis helps marketing? ‘Mobile becomes the technology-platform for several services’. Take one particular service where mobile has become the technology-platform and elaborate.

Q6 a) State two important variables used in demographic segmentation and explain how the segmentation is carried out, citing examples.
   b) Describe how titan watches segmented the market for watches with value orientation and carved out many distinct segments.

Q7 If Tata Motors were to reinvent the business model of Nano, what could be the contours of the new model? Discuss.

Q8 Write Notes On:
   a) Ethics in Marketing
   b) Digital Marketing
   c) Green Marketing

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