

FAIRFIELD INSTITUTE OF MANAGEMENT & TECHNOLOGY

Affiliated to GGS IP University (Govt. of Delhi), An 'A+' Grade College by DHE, Govt. of NCT Delhi,
Approved by AICTE, Bar Council of India, NCTE and Recognised under 2(f) of UGC Act of 1956

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FDP ANNOUNCEMENT

19th
YEARS
ANNIVERSARY
EXCELLENCE IN EDUCATION

INDIAN KNOWLEDGE SYSTEMS AND NEP 2020: INTEGRATING TRADITIONAL WISDOM WITH CONTEMPORARY EDUCATION

FACULTY DEVELOPMENT PROGRAMME

Dates: 6th – 10th January 2026 **Time:** 10:30 am – 4 pm
Mode: Offline (On-Campus)

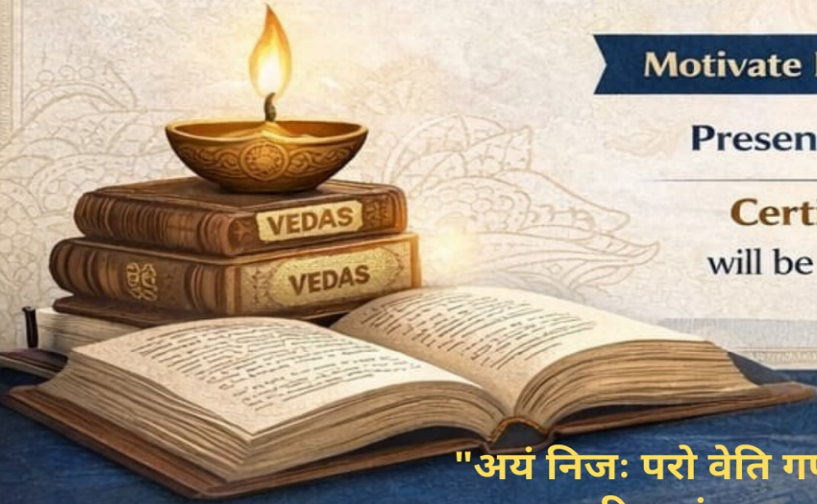
Objectives:

- 1 Develop understanding of philosophical foundations of Indian Knowledge Systems,
- 2 Examine the relevance of NEP 2020 in promoting Indian knowledge traditions.
- 3 Familiarize with traditional Indian pedagogical practices and experiential learning.
- 4 Encourage integration of Indian knowledge systems into higher education curriculum.
- 5 Promote value-based and holistic education among educators.

Motivate In-House Faculty to Participate!

Present a Paper or Write an Article

Certificate of Participation
will be awarded to all presenters



"अयं निजः परो वेति गणना लघुचेतसाम्।
उदारचरितानां तु वसुधैव कुटुम्बकम्॥

*Let's explore and integrate the richness of
Indian Knowledge Systems in higher education!*



SCAN ME



FIMT Institutional Campus, Bijwasan Road, New Delhi-110097
Email : fimtnd@gmail.com Website : www.fimt-ggsipu.org
24 x 7 Helpline : 9312352942, 9811568155

ABOUT THE INSTITUTE:

The Fairfield Institute of Management and Technology (FIMT) is a NAAC accredited prestigious college in Delhi with an ambiance representing the academic culture of the capital town of the largest democracy in the world and a vibrant emerging economy. Established by the Fairfield Group of Institutions, it is an 'A' grade college approved by the government of NCT of Delhi, affiliated with the prestigious Guru Gobind Singh Indraprastha University, which is the first the university established by the government of Delhi. FIMT is approved by AICTE, The Bar Council of India and the National Council for Teacher Education and other authenticating bodies. Fairfield Group of Institutions is backed by a legacy of 50 years of shaping students' careers in the country in areas of Management, Commerce, Teachers' education, Information and Communication Technology, Humanities, and Law & Legal Studies. The institutional distinction includes social outreach, field studies, and job orientation programs in respective areas of Study.

ABOUT THE FDP:

A Faculty Development Program on "Indian Knowledge Systems (IKS and NEP 2020: Integrating Traditional Wisdom with Contemporary Education" aims to familiarize faculty members with the vision, objectives, and implementation strategies of NEP 2020, with special emphasis on integrating India's rich knowledge traditions into modern education. The program provides conceptual clarity and practical approaches for embedding Indian Knowledge Systems within curriculum design, pedagogy, research, and assessment.

The FDP enables participants to explore key domains of Indian Knowledge Systems, including philosophy, sciences, arts, ethics, and indigenous pedagogical practices, and align them with multidisciplinary and outcome-based education frameworks. It helps faculty members stay updated with national education reforms and UGC/AICTE guidelines, ensuring effective policy implementation at the institutional level. By fostering a common understanding of IKS, the program promotes interdisciplinary collaboration, innovation in teaching-learning practices, and value-based education.

The FDP also strengthens the capacity of faculty members to design and deliver IKS-oriented courses, adopt experiential learning approaches, and inculcate ethical, cultural, and social values among students. Overall, the program serves as an important platform for the professional development of teachers, teacher educators, planners, and administrators, enabling them to bridge traditional wisdom with contemporary academic practices and contribute to quality, relevance, and sustainability in higher education.

SUB TOPICS:

- Philosophical Foundations of Indian Knowledge Systems – Vedas, Upanishads, Shastras, and their relevance in modern education.
- NEP 2020 and Indian Knowledge Traditions – Policy vision, objectives, and implementation strategies.
- Indian Pedagogical Practices – Gurukul system, experiential learning, oral traditions, and storytelling.
- Integration of Indian Knowledge Systems in Higher Education Curriculum – Multidisciplinary approaches and curriculum design.
- Indian Knowledge Systems and Value-Based Education – Ethics, human values, sustainability, and holistic development.

This FDP is open for all Faculty members, Researchers , Pupil Teachers and academic professionals

OBJECTIVES OF THE FDP

- Develop an understanding of the philosophical foundations of Indian Knowledge Systems.
- Examine the relevance of NEP 2020 in promoting Indian knowledge traditions.
- Familiarize faculty with traditional Indian pedagogical practices and experiential learning.
- Encourage integration of Indian Knowledge Systems into higher education curriculum.
- Promote value-based and holistic education among educators.

EXPECTED OUTCOMES

- Enhanced understanding of Indian Knowledge Systems
- Clarity on NEP 2020 vision and implementation
- Improved awareness of traditional Indian pedagogies
- Ability to integrate IKS into curriculum design
- Adoption of experiential and value-based teaching practices
- Promotion of ethics, sustainability, and holistic education
- Strengthened interdisciplinary and academic collaboration
- Alignment with NEP 2020 and quality benchmarks
- Professional development of educators and researchers

Registration Fee : No registration fee

Target Participants : Faculty members, Researchers , Pupil Teachers & academic professionals

Mode of Delivery: Offline

Registration Link: <https://forms.gle/LvFGkRLaB5UBeSMc9>

Participant Evaluation : The certificates shall be issued to those participants who attend the program with minimum 80% attendance and score minimum 60% marks in the test.

RESOURCE PERSONS:

The FDP will be conducted by a distinguished panel of eminent academicians, scholars, and policy experts with specialization in Indian Knowledge Systems, NEP 2020, traditional pedagogies, curriculum development, and value-based education. The resource persons will include experts from higher education institutions & universities, having rich academic and practical experience in integrating Indian Knowledge traditions with contemporary education. Their expertise will provide participants with both theoretical insights and practical strategies for effective implementation of Indian Knowledge Systems in teaching, learning, and research in alignment with NEP 2020.

SUBJECT MATTER EXPERT:

PROF. H.L. SHARMA
 FORMER PROFESSOR NCERT
 NEW DELHI

PROF. (DR.) M. AFZAL WANI
 ADVISOR
 FIMT COLLEGE

PROF. R.P. PATHAK
 SENIOR PROFESSOR &
 DIRECTOR RESEARCH CENTRE

PROF. (DR.) SHAVETA GAGNEJA
 DIRECTOR
 FIMT-SCHOOL OF LAW

PROF. S.P. SINGH
 PROFESSOR , FIMT SCHOOL OF LAW

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FIMT-SCHOOL OF COMMERCE- B.COM.(H)

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